

Blended Learning Implementation Guidance

**Rosetta Stone Language Learning
Pilot – Springfield High School**

Dr. Gary J. Mattei

CCIU Blending Learning Conference

May 13, 2013

SSD Background Information

- Springfield, Delaware County
- Five Schools
 - 3 Elementary: 1 K-1; 2 2-5 (One Title I Elementary School)
 - 1 Middle: 6-8
 - 1 High: 9-12
- 3850 total student enrollment
- 500 total employees
- Two municipalities
 - Springfield (Mean household income in 2011 of \$116,686)
 - Morton (Mean household income in 2011 of \$75,433)
- \$70 million annual district budget

SHS Background Information

- 1200 total high school students
- Modified block schedule
- 98 to 100% Post-Secondary attendance rate
- Offer 16 AP courses
- PSSA (2012)
 - Reading: 82% A+P
 - Math: 70%
 - Writing: 92%
 - Science: 45%
- Keystones (Winter 2013)
 - Alg 1: 69% (All 10th, 11th & 9th Honors Math)
 - Bio: 100% (9th Science Academy)
 - Lit: 72% (All 10th & 11th)

WL Background Information

- 9 world language teachers total
- E.T. Richardson Middle school
 - 3 teachers
 - 6th Grade: Spanish language overview
 - 7th: Spanish Part I
 - 8th Spanish Part II (No High School credit – Go to Spanish II)
- Springfield High School
 - 6 teachers
 - 4 Spanish
 - 1 French
 - 1 German
 - 5 levels for each language: I, II, III (Conversational), IV, AP

Superintendent's Question

- Can Springfield use Rosetta Stone to:
 - Expand the world languages offered?
 - Get students into better colleges?
 - By taking languages desired by the State Department?
 - Improve SAT scores?
 - By taking Latin?
 - Improve the high school's College Board profile?
 - Provide remediation or credit recovery?
 - As a cost saving measure?

Timeline

- Spring 2012
 - Discussion with school administrative team
 - Discussion with world language department coordinator
- Fall 2012
 - Discussion with world language teachers at high school
 - Discussion with college & career guidance counselor
 - Discussion with students & parents (more on that...)
 - Solicit recommended students from world language teachers: 10-15 per teacher, 85-90 total in grades 10-12
 - Participate in demos and trial accounts, including teachers
 - Purchase Rosetta Stone licenses (more on that...)

Timeline (2)

- Spring 2013
 - Select participating students
 - Install management software: Web based
 - Load participating students
 - Send link to participating students to begin use
 - Send students & parents monthly progress updates (more on that...)
 - Hold student & parent feedback meetings
 - Plan for summer & 2013-14 school year

RS Purchase

- Purchased 25 web based licenses
 - One year subscription to 25 languages
 - Arabic, Chinese, Dutch, English (USA), English (UK), Filipino, French, German, Greek, Hebrew, Hindi, Irish, Italian, Japanese, Korean, Latin, Persian, Polish, Portuguese, Russian, Spanish (LA), Spanish (SP) Swedish, Turkish, Vietnamese
 - Standard RS curriculum (Not Totale or Pro)
 - Using Accountability Block Grant funds
 - Through the CCIU/Keystone Catalog
 - \$87 per seat, no minimum: 12 month subscription
 - \$129 if purchased from the RS education representative with a 50 seat minimum
 - Includes basic training in management software and limited tech support

Student & Parent Information

- Students selected to participate by teachers, and their parents, were sent a special letter inviting them to a November meeting
- 10-12 graders with GLEP's were also invited
- 45 students and their parents attended
- The following four documents were reviewed plus a 12 minute product demo via web-x was shared by the RS education representative



135 W. Market St., Harrisonburg, VA 22801 USA
T (540) 432-6166 F (540) 432-0953 (800) 788-0822
RosettaStone.com

Rosetta Stone Classroom - Language Description

Arabic

Arabic is spoken by more than 200 million native speakers, and is an official language of more than 20 countries and the United Nations. In terms of the number of speakers, Arabic is the largest living member of the Semitic Language family. In Arabic, the script is written right to left.

Chinese

Chinese is the native language of more than 1 billion speakers, more people than any other language. It is spoken throughout China, Malaysia, Singapore, and in many overseas Chinese communities. Rosetta Stone offers Mandarin Chinese. The Simplified, Traditional, and Pin-Ying scripts are all available in the software.

Greek

The Greek language is mainly spoken in Greece and Cyprus. Greek communities around the globe also speak Greek as either a first or second language. An estimated 15 million people speak Greek worldwide. Rosetta Stone teaches the Modern Greek dialect of Standard Athenian.

Hebrew

Modern Hebrew is spoken by more than seven million people in Israel and used for prayer or study in Jewish communities around the world. It is the official language of Israel, though English and Arabic are also used there. Hebrew is written from left to right and includes 22 consonants.

Hindi

Hindi is the official language of India. It is also used in many other countries, including Fiji and Nepal. There are over 400 million speakers of Hindi around the world.

Italian

Italian is the native language of over 60 million people, and is the official language of Italy, the Republic of San Marino, and the Vatican. You will notice that some Italian words use accent marks which help you properly pronounce the word.

Rosetta Stone Classroom - Language Description

Japanese

The Japanese language is spoken by more than 130 million people in Japan and Japanese communities around the world. Japanese is written with no spaces between words. Japanese words change depending on the formality of the situation. Rosetta Stone teaches you to communicate in informal or formal Japanese, as appropriate for the situation.

Latin

Latin is the language from which all Romance languages – such as Italian, Spanish, French, Portuguese, and Romanian – evolved. Although few people speak Latin today, about one quarter of the world's population speak languages descended directly from Latin. It is said that 80% of scholarly English words are derived from Latin.

Persian (Farsi)

Persian or Farsi, is the official language of Iran. It is spoken by more than 70 million people, including a sizable minority population located in the United States and Canada. Persian is written and read from right to left; with the exception of numbers, which are written from left to right.

Portuguese

There are more than 200 million Portuguese speakers in the world – 180 million in South America alone. Portuguese is the official language of Brazil, Portugal, Cape Verde, Guinea-Bissau, Mozambique, and Sao Tome and Principe.

Russian

Russian is the official language of Russia, Belarus, Kazakhstan, and Kyrgyzstan. While it is unofficial in Ukraine, it is widely spoken throughout the country. Russian is a Slavic language in the Indo-European family. About 164 million people speak Russian as their first language.

Turkish

The official language of the Republic of Turkey, Turkish is spoken by 80 million people, including habitants of Albania, Uzbekistan, Bulgaria, the Republic of Macedonia, and many immigrant communities in Europe.

Rosetta Stone Language Learning Pilot Springfield High School – Second Semester 2012-13

- This online language learning pilot using Rosetta Stone is **not** intended to replace students' existing world language courses taught at SHS.
- This pilot is intended to be an independent learning experience for highly motivated world language students. Consequently, no instructional support will be provided by the SHS world language teachers.
- Students will begin study in level one of the selected Rosetta Stone language. The online lessons take approximately 80 hours to complete, plus 40 hours of offline practice listening, speaking and writing. So, students will need to devote approximately 6-7 hours a week of study for duration of the second semester.
- To pass the level students must complete all activities by Friday, June 14, 2013 with a final average score of at least 75%.
- Students who pass the level will earn one credit that will appear on their SHS transcript as an Independent Study (IS) Pass/Fail credit. The credit will not be calculated for GPA or Class Rank.
- The expectation is that the student's SHS laptop will be the primary tool to facilitate this online program. SHS tech support will be available as needed.
- Students will need to provide their own headset-microphone. Please see the attached recommended list of products.
- Students may choose to study the following twelve languages:
 - Arabic
 - Chinese (Mandarin)
 - Greek
 - Hebrew
 - Hindi
 - Italian
 - Japanese
 - *Latin*
 - Persian (Farsi)
 - Portuguese (Brazil)
 - Russian
 - Turkish
- Before selecting a language, students should research the above languages and cultures of interest. Please see the enclosed Rosetta Stone Language descriptions as a starting point to your research.
- As a pilot, students will be expected to provide feedback regarding their experience that will be used to evaluate the program and that may have implications for future planning.
- As an accountability measure, participating students and their parents will sign and return the enclosed Rosetta Stone Pilot Compact by Friday, December 14, 2012.
- As stated in the Compact, students who do not complete the level or score less than 75% shall reimburse the District for the full cost of the Rosetta Stone materials, \$130 payable to the Springfield School District.

Selecting a Headset Microphone to Use with Rosetta Stone

Rosetta Stone® Speech Recognition technology is a key element of the language-learning solution. A computer headset with a microphone is needed to use this feature. We recommend a USB headset with a microphone.

For best results with our Speech Recognition feature, we recommend a headset with a directional microphone and noise-cancellation capability. The microphone part of the headset should easily adjust into a consistent position one to two inches from the corner of the speaker's mouth.



The recommended headset microphones have passed Rosetta Stone quality assurance tests for speech recognition.

Recommended Microphones

Each of the recommended microphones listed here are USB headset microphones that are compatible with both Windows and Macintosh operating systems.

Manufacturer	Model	Website	Phone Number
Altec Lansing	AHS302i	www.alteclansing.com	1-866-570-5702
Andrea Electronics	NC-7100	www.andraelectronics.com	1-800-442-7787
Califone	3066-USB*	www.califone.com	1-800-722-0500
Logitech	USB 350	www.logitech.com	1-800-884-9480
Logitech	USB 250	www.logitech.com	1-800-884-9480
Logitech	ClearChat Pro USB	www.logitech.com	1-800-884-9480
Logitech	H330*	www.logitech.com	1-800-884-9480
Logitech	Premium Notebook Headset*	www.logitech.com	1-800-884-9480
Logitech	ClearChat Comfort USB	www.logitech.com	1-800-884-9480
Microsoft	LifeChat LX-3000*	www.microsoft.com	1-800-642-7676
Plantronics	DSP-400	www.plantronics.com	1-800-544-4660
Plantronics	DSP-500	www.plantronics.com	1-800-544-4660
Plantronics	Audio 500	www.plantronics.com	1-800-544-4660
Plantronics	Audio 470	www.plantronics.com	1-800-544-4660
Plantronics	Audio 645	www.plantronics.com	1-800-544-4660
Plantronics	Audio 655*	www.plantronics.com	1-800-544-4660
VXI	Talk Pro USB-100	www.vxicorp.com	1-800-742-8588
VXI	Talk Pro USB-200	www.vxicorp.com	1-800-742-8588

*Starred models are especially durable and recommended for school labs or extended use.

Note: These microphone recommendations are based on laboratory testing. Computer systems and user environment may vary, which could impact microphone performance.

Our customer care experts are available to assist you and provide you with technical support through your language learning experience.

Customer Service and Technical Support:
 US and Canada: 1-800-280-8172
 International: 1-540-432-6166
 Online: RosettaStone.com/Support

Rosetta Stone Language Learning Pilot
Student-Parent Compact

We, the student and parent, agree to the following:

- Independently study 6-7 hours a week.
- Complete all activities by Friday, June 14, 2013.
- Pass all activities with a final average score of at least 75%.
- Use my SHS laptop as the primary instructional tool.
- Provide my own headset-microphone.
- Provide feedback regarding my experience.
- Reimburse the District \$130 if I do not finish or score at least 75%.

Student Name

Student ID Number

Student Signature - Date

Parent Signature – Date

Student Email

Parent Email

The language I want to study is: _____

Students who pass the level shall earn one (1) credit that will appear on their SHS transcript as an Independent Study (IS) Pass/Fail credit. The credit will not be calculated for GPA or Class Rank.


Please return one signed copy of this Compact to the SHS Main Office by Friday, December 14, 2012.

RS Languages Selected

- 20 students participating in Spring 2013 pilot
 - Latin: 4
 - Russian: 4
 - Italian: 3
 - Chinese (Mandarin): 2
 - Japanese: 2
 - Arabic: 2
 - Greek: 1
 - Hebrew: 1
 - Hindi: 1

Student & Parent Feedback


- Two student & parent evening meetings to get feedback, address concerns and help students maintain progress
- Placed students into same language study groups to practice speaking and provide support
- Open email/phone with myself, the principal, the tech director and students & parents
- Monthly progress updates look like...

Overall Score:
 97%


Curriculum:
Standard

Last Activity Date:
May 05, 2013


















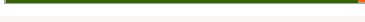

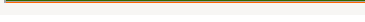



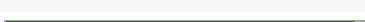













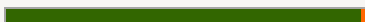



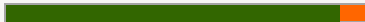















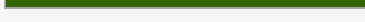



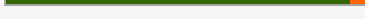



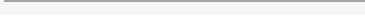



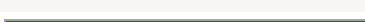



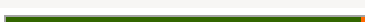
















Overall Time Spent:
13h46m

Progress:
 80%








Learner Group:
Springfield School District ...

Current Activity:
 U4 L2 Vocabulary
Not Yet Started

Activity	Score	Status	Time Spent	Last Attempt	Attempts
 U1 L1 Core Lesson	 95%	Completed	0h16m	Feb 16, 2013	1
 U1 L1 Pronunciation	 91%	Completed	0h4m	Feb 16, 2013	1
 U1 L1 Vocabulary	 96%	Completed	0h2m	Feb 16, 2013	1
 U1 L1 Grammar	 98%	Completed	0h5m	Feb 16, 2013	1
 U1 L2 Core Lesson	 96%	Completed	0h19m	Feb 16, 2013	1
 U1 L2 Pronunciation	 97%	Completed	0h27m	Feb 17, 2013	4
 U1 L1 Writing	 100%	Completed	0h3m	Feb 17, 2013	1
 U1 L2 Grammar	 96%	Completed	0h3m	Feb 17, 2013	1
 U1 L2 Vocabulary	 100%	Completed	0h4m	Feb 17, 2013	1
 U1 L1 Listening	 99%	Completed	0h6m	Feb 17, 2013	1
 U1 L3 Core Lesson	 94%	Completed	0h19m	Feb 17, 2013	1
 U1 L3 Pronunciation	 97%	Completed	0h5m	Feb 18, 2013	1
 U1 L3 Grammar	 96%	Completed	0h3m	Feb 18, 2013	1
 U1 L1 Speaking	 96%	Completed	0h4m	Feb 18, 2013	1
 U1 L2 Writing	 88%	Completed	0h13m	Feb 18, 2013	2
 U1 L1 Review	 97%	Adaptive Recall	0h9m	May 01, 2013	3
 U1 L3 Vocabulary	 100%	Completed	0h4m	Feb 18, 2013	1
 U1 L4 Core Lesson	 97%	Completed	0h21m	Feb 18, 2013	1
 U1 L4 Pronunciation	 100%	Completed	0h4m	Feb 25, 2013	1
 U1 L2 Listening	 96%	Completed	0h7m	Feb 25, 2013	1
 U1 L2 Speaking	 95%	Completed	0h4m	Feb 25, 2013	1
 U1 L3 Listening	 94%	Completed	0h7m	Feb 26, 2013	1
 U1 L2 Review	 100%	Adaptive Recall	0h6m	Mar 12, 2013	2
 U1 L4 Grammar	 100%	Completed	0h8m	Feb 26, 2013	2
 U1 L3 Writing	 91%	Completed	0h5m	Feb 26, 2013	1
 U1 L3 Speaking	 100%	Completed	0h5m	Feb 26, 2013	1
 U1 L4 Listening	 98%	Completed	0h5m	Feb 26, 2013	1
 U1 L3 Review	 93%	Adaptive Recall	0h7m	Mar 17, 2013	2
 U1 L4 Vocabulary	 100%	Completed	0h3m	Feb 28, 2013	1
 U1 L4 Writing	 96%	Completed	0h9m	Feb 28, 2013	2
 U1 L4 Speaking	 96%	Completed	0h6m	Feb 28, 2013	1
 U1 L4 Review	 100%	Adaptive Recall	0h6m	Mar 17, 2013	2
 U1 L5 Milestone	 100%	Completed	0h8m	Feb 28, 2013	3
 U2 L1 Core Lesson	 95%	Completed	0h22m	Mar 01, 2013	1
 U2 L1 Pronunciation	 100%	Completed	0h4m	Mar 01, 2013	1

Activity	Score	Status	Time Spent	Last Attempt	Attempts
 U2 L1 Vocabulary	 100%	Completed	0h4m	Mar 02, 2013	1
 U2 L1 Grammar	 100%	Completed	0h9m	Mar 04, 2013	2
 U2 L2 Core Lesson	 94%	Completed	0h19m	Mar 05, 2013	1
 U2 L2 Pronunciation	 100%	Completed	0h6m	Mar 05, 2013	1
 U2 L1 Writing	 96%	Completed	0h8m	Mar 10, 2013	2
 U2 L2 Grammar	 96%	Completed	0h8m	Mar 10, 2013	2
 U2 L2 Vocabulary	 98%	Completed	0h7m	Mar 10, 2013	1
 U2 L1 Listening	 94%	Completed	0h7m	Mar 10, 2013	1
 U2 L3 Core Lesson	 97%	Completed	0h17m	Mar 10, 2013	1
 U2 L3 Pronunciation	 100%	Completed	0h3m	Mar 12, 2013	1
 U2 L3 Grammar	 92%	Completed	0h4m	Mar 12, 2013	1
 U2 L1 Speaking	 100%	Completed	0h6m	Mar 12, 2013	1
 U2 L2 Writing	 96%	Completed	0h9m	Mar 14, 2013	2
 U2 L1 Review	 98%	Adaptive Recall	0h8m	Mar 27, 2013	2
 U2 L3 Vocabulary	 98%	Completed	0h5m	Mar 12, 2013	1
 U2 L4 Core Lesson	 99%	Completed	0h21m	Mar 14, 2013	1
 U2 L4 Pronunciation	 100%	Completed	0h3m	Mar 17, 2013	1
 U2 L2 Listening	 97%	Completed	0h6m	Mar 17, 2013	1
 U2 L2 Speaking	 94%	Completed	0h10m	Mar 17, 2013	1
 U2 L3 Listening	 98%	Completed	0h4m	Mar 17, 2013	1
 U2 L2 Review	 93%	Adaptive Recall	0h6m	Apr 14, 2013	2
 U2 L4 Grammar	 92%	Completed	0h3m	Mar 18, 2013	1
 U2 L3 Writing	 96%	Completed	0h8m	Mar 18, 2013	2
 U2 L3 Speaking	 97%	Completed	0h7m	Mar 18, 2013	1
 U2 L4 Listening	 100%	Completed	0h4m	Mar 18, 2013	1
 U2 L3 Review	 89%	Adaptive Recall	0h7m	Apr 14, 2013	2
 U2 L4 Vocabulary	 97%	Completed	0h6m	Mar 17, 2013	1
 U2 L4 Writing	 92%	Completed	0h9m	Mar 18, 2013	2
 U2 L4 Speaking	 100%	Completed	0h6m	Mar 18, 2013	1
 U2 L4 Review	 100%	Adaptive Recall	0h7m	Apr 14, 2013	2
 U2 L5 Milestone	 94%	Completed	0h6m	Mar 18, 2013	1
 U3 L1 Core Lesson	 95%	Completed	0h17m	Mar 27, 2013	1
 U3 L1 Pronunciation	 100%	Completed	0h3m	Mar 29, 2013	1
 U3 L1 Vocabulary	 98%	Completed	0h4m	Mar 27, 2013	1
 U3 L1 Grammar	 91%	Completed	0h3m	Mar 29, 2013	1
 U3 L2 Core Lesson	 99%	Completed	0h23m	Mar 29, 2013	1
 U3 L2 Pronunciation	 100%	Completed	0h3m	Mar 29, 2013	1
 U3 L1 Writing	 94%	Completed	0h14m	Mar 29, 2013	2
 U3 L2 Vocabulary	 98%	Completed	0h4m	Mar 29, 2013	1
 U3 L2 Grammar	 90%	Completed	0h3m	Mar 29, 2013	1
 U3 L1 Listening	 99%	Completed	0h7m	Mar 29, 2013	1
 U3 L3 Core Lesson	 99%	Completed	0h18m	Mar 30, 2013	1
 U3 L3 Pronunciation	 95%	Completed	0h5m	Mar 30, 2013	1
 U3 L2 Reading	 97%	Completed	0h5m	Apr 14, 2013	1
 U3 L3 Grammar	 100%	Completed	0h6m	Apr 14, 2013	2

Activity	Score	Status	Time Spent	Last Attempt	Attempts
U3 L1 Speaking	100%	Completed	0h6m	Apr 14, 2013	1
U3 L1 Review	97%	Adaptive Recall	0h7m	May 01, 2013	2
U3 L2 Listening	97%	Completed	0h7m	Apr 19, 2013	1
U3 L3 Vocabulary	98%	Completed	0h4m	Mar 30, 2013	1
U3 L4 Core Lesson	92%	Completed	0h17m	Apr 19, 2013	1
U3 L4 Pronunciation	100%	Completed	0h3m	Apr 19, 2013	1
U3 L2 Speaking	97%	Completed	0h7m	Apr 20, 2013	1
U3 L2 Review	100%	Adaptive Recall	0h6m	May 05, 2013	2
U3 L4 Reading	100%	Completed	0h5m	Apr 20, 2013	1
U3 L3 Listening	99%	Completed	0h7m	Apr 22, 2013	1
U3 L4 Grammar	90%	Completed	0h4m	Apr 22, 2013	1
U3 L3 Writing	100%	Completed	0h7m	Apr 22, 2013	1
U3 L3 Speaking	100%	Completed	0h7m	Apr 22, 2013	1
U3 L4 Listening	98%	Completed	0h5m	Apr 24, 2013	1
U3 L3 Review	100%	Completed	0h3m	Apr 24, 2013	1
U3 L4 Vocabulary	98%	Completed	0h5m	Apr 24, 2013	1
U3 L4 Speaking	93%	Completed	0h8m	Apr 24, 2013	1
U3 L4 Review	100%	Completed	0h3m	Apr 25, 2013	1
U3 L5 Milestone	91%	Completed	0h9m	Apr 25, 2013	1
U4 L1 Core Lesson	98%	Completed	0h19m	May 01, 2013	1
U4 L1 Pronunciation	100%	Completed	0h4m	May 01, 2013	1
U4 L1 Vocabulary	98%	Completed	0h5m	May 01, 2013	1
U4 L1 Grammar	90%	Completed	0h3m	May 01, 2013	1
U4 L2 Core Lesson	98%	Completed	0h19m	May 02, 2013	1
U4 L2 Pronunciation	100%	Completed	0h4m	May 05, 2013	1
U4 L1 Writing	89%	Completed	0h19m	May 05, 2013	2
U4 L2 Vocabulary	N/A	Not Yet Started	0h0m	N/A	0
U4 L2 Grammar	N/A	Not Yet Started	0h0m	N/A	0
U4 L1 Listening	N/A	Not Yet Started	0h0m	N/A	0
U4 L3 Core Lesson	N/A	Not Yet Started	0h0m	N/A	0
U4 L3 Pronunciation	N/A	Not Yet Started	0h0m	N/A	0
U4 L2 Reading	N/A	Not Yet Started	0h0m	N/A	0
U4 L3 Grammar	N/A	Not Yet Started	0h0m	N/A	0
U4 L1 Speaking	N/A	Not Yet Started	0h0m	N/A	0
U4 L1 Review	N/A	Not Yet Started	0h0m	N/A	0
U4 L2 Listening	N/A	Not Yet Started	0h0m	N/A	0
U4 L3 Vocabulary	N/A	Not Yet Started	0h0m	N/A	0
U4 L4 Core Lesson	N/A	Not Yet Started	0h0m	N/A	0
U4 L4 Pronunciation	N/A	Not Yet Started	0h0m	N/A	0
U4 L2 Speaking	N/A	Not Yet Started	0h0m	N/A	0
U4 L2 Review	N/A	Not Yet Started	0h0m	N/A	0
U4 L4 Reading	N/A	Not Yet Started	0h0m	N/A	0
U4 L3 Listening	N/A	Not Yet Started	0h0m	N/A	0
U4 L4 Grammar	N/A	Not Yet Started	0h0m	N/A	0
U4 L3 Writing	N/A	Not Yet Started	0h0m	N/A	0

Activity	Score	Status	Time Spent	Last Attempt	Attempts
 U4 L3 Speaking	<input type="text"/> N/A	Not Yet Started	0h0m	N/A	0
 U4 L4 Listening	<input type="text"/> N/A	Not Yet Started	0h0m	N/A	0
 U4 L3 Review	<input type="text"/> N/A	Not Yet Started	0h0m	N/A	0
 U4 L4 Vocabulary	<input type="text"/> N/A	Not Yet Started	0h0m	N/A	0
 U4 L4 Speaking	<input type="text"/> N/A	Not Yet Started	0h0m	N/A	0
 U4 L4 Review	<input type="text"/> N/A	Not Yet Started	0h0m	N/A	0
 U4 L5 Milestone	<input type="text"/> N/A	Not Yet Started	0h0m	N/A	0

RS Future Plans

- Based on student & parent feedback
 - RS summer session for current students to complete level II
 - Fall semester for current students to complete level II or III
 - Fall semester for newly selected students to complete level I; Same for spring semester
 - Potential expansion of program through the purchase additional licenses

Association Concerns?

YES,

But Resolved.

Questions & Discussion

- If time allows...
 - Demo RS Classroom Manager
 - <https://cciu1.rosettastoneclassroom.com/en-US/>
 - Springfield Virtual Academy (SVA) Pilot
 - Overview/brochure

Rosetta Stone Language Learning Pilot – Springfield High School

Dr. Gary J. Mattei

Director of Educational Services

gary.mattei@ssdcougars.org

610.938.6006

**CCIU Blended Learning Conference,
May 13, 2013**